

bridging the knowledge gap on rare disease

A survey on behalf of Global Genes reflects a growing appreciation among primary care physicians (PCPs) and specialists of the societal impact of rare diseases, while also underscoring the burden shouldered by patients and family members.

7.3

Average number of physicians seen before receiving a diagnosis.



“I welcome the challenge that rare diseases bring and want to be part of finding a diagnosis.”

Specialists

80%

PCPs

60%

70%
of physicians

“It would be helpful to receive additional training in rare diseases.”

The physician who made the diagnosis:

44%
local specialist

17%
national specialist

28%
regional specialist

11%
local PCP

44
percent

of patients said that because of a slow diagnosis, treatment was delayed and the impact on their condition has been negative.

“I lack sufficient time to do a workup for a rare disease even when I suspect the patient may have one.”

24%
Specialists

40%
PCPs

19% of PCPs

felt their knowledge of rare disease was excellent or good at time of diagnosis; **59%**

rated their current level of rare disease knowledge as excellent or good

59% of specialists

felt their knowledge of rare disease was excellent or good at time of diagnosis; **77%**

rated their current level of rare disease knowledge as excellent or good



Global Genes™
Allies in Rare Disease

About the Survey

This survey was conducted by Engage Health, Inc. and provided data for 920 patients in 26 countries, and 367 HCPs in 13 countries. 805 patients, parents and spouses provided evaluable data, including those with more than one child with a rare disease.

The survey was administered using a standardized questionnaire and required special security measures to ensure patient confidentiality. The survey was conducted over a period of 12 months and closed in August of 2013.

[Find the article here.](#)

Reference

Engel PA., Gabal S., Broback M., Boice N. Physician and patient perceptions regarding physician training in rare diseases: the need for stronger educational initiatives for physicians. *Journal of Rare Disease* 2013; 1(2).